|  |
| --- |
| **Standard(s)**: AA.DSR.2 Communicate descriptive and inferential statistics by collecting, critiquing, analyzing, and interpreting real-world data.AA.MM.1 Apply mathematics to real-life situations; model real-life phenomena mathematics.AA.MP.1-5 Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to recognize the relationship among populations, samples, parameters, and statistics. I can recognize the relationship among populations, samples, parameters, and statistics. | Bell-ringer/Do Now ActivityKWL Sample/Populationparameters/statistics | Work ExamplesVisualsSample/Populationparameters/statistics | Use of guided notes.Sample/Populationparameters/statistics | Practice ProblemsSample/Populationparameters/statistics | Practice HandoutSample/Populationparameters/statistics | Group Discussion/Exit TicketWhat did you learn about Sample/Populationparameters/statistics? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I**’m going to recognize the relationship among populations, samples, parameters, and statistics.  I can recognize the relationship among populations, samples, parameters, and statistics. | Bell-ringer/Do Now ActivityKWL Sample/Populationparameters/statistics | Work ExamplesVisualsSample/Populationparameters/statistics | Use of guided notes.Sample/Populationparameters/statistics | Practice ProblemsSample/Populationparameters/statistics | Practice HandoutSample/Populationparameters/statistics | Group Discussion/Exit TicketWhat did you learn about Sample/Populationparameters/statistics? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to identify representative sampling (types of samples) methods. I can identify representative sampling (types of samples) methods. | Bell-ringer/Do Now ActivityKWLTypes of Samples | Work ExamplesVisualsTypes of Samples | Use of guided notes.Types of Samples | Practice ProblemsTypes of Samples | Practice HandoutTypes of Samples | Group Discussion/Exit TicketWhat did you learn about Types of Samples? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to identify representative sampling (types of samples) methods. I can identify representative sampling (types of samples) methods. | Bell-ringer/Do Now ActivityKWLTypes of Samples | Work ExamplesVisualsTypes of Samples | Use of guided notes.Types of Samples | Practice ProblemsTypes of Samples | Practice HandoutTypes of Samples | Group Discussion/Exit TicketWhat did you learn about Types of Samples? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to identify representative sampling (types of samples) methods.  I can identify representative sampling (types of samples) methods. | Bell-ringer/Do Now ActivityWhat do you know about the week’s topic? | Work Examples for review of topics learn during the week.Visuals | Review of handout covering the topics learned during of the week. | Practice Problems for review of topics learned during the week. | Practice Handout | Group Discussion/Partner ActivityWhat did you learn about Types of Samples, populations, parameters, and statistics? |

*\*key literacy strategies*